Reflection on Shared Leadership

- “PR” Committee
- Scholarship Committee
- Hospitality Committee
- Leadership Team
- “Tribes”
- After-Hours PD
- Safety Team
A Leader’s Compass: The Research of John Hattie

Professional Development for School Leaders

- Missouri Leadership for Excellence, Achievement and Development (MoLEAD) Project
- World-class Instructional Design and Assessment (WIDA)
- Mid-Continent Comprehensive Center (MC3)
- Leadership in English Language Institute - National Institute for School Leadership
- Local, Regional, and National Trainers On-site
Building a Collaborative Culture

- Weekly with Instructional Coach plus shared plan time
- Discussing and scoring student work
- Student data review
- Peer observations and modeling
- On-going action research
- Opportunities for student teamwork and collaboration
Motor Lab

- Screenings completed by trained staff
- School counselor and behavioral specialist develops individualized student plans
- Schedule coordinated by school counselor
- Student progress monitored by Student Support Team
Curriculum & Assessment

- Implementing curriculum with fidelity
- Coaching from curriculum experts on-site
- Using data to develop research-based interventions delivered by highly-qualified staff
- Administering frequent assessments
Effective Instruction

❖ Sheltered Instruction Observation Protocol (SIOP) strategies
❖ Learning and Content Objectives (Posted and Applied)
❖ DOK - Question Type Asked
❖ Class Organization
❖ Student Engagement: Teacher Talk – Student Talk
❖ Key Vocabulary Instruction
❖ Distribution of Time
❖ Instructional Techniques
❖ Student Response Quality
❖ Performance Based Teacher Evaluation process plus fidelity checks
Oral Language Development