The Leader in Me
Using the 7 Habits to Build Leaders Everyday

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Leader in Me grew from an idea that began when Principal Muriel Summers from A.B. Combs Elementary in Raleigh, North Carolina attended a Covey Seminar.

- Why can’t these habits be taught to children?
- Can this become our common vision and goals?
- Can this become a paradigm shift for the students and staff?
- Developing leaders one child at a time

The Leader in Me - Year One
(Getting Ready for Goal Setting)

Year One Continued -
The Leader in Me - Year One
Culture Shifts and Goal Setting

Year One - We began our journey toward helping our students to find their greatness and become Leaders!

- Paradigm Shift:
  - Everyone can be a leader
  - Everyone has genius
  - Change starts with me
  - Students are empowered to lead their own learning
  - Develop the whole person

The Leader in Me - Year One
Culture Shifts and Goal Setting

Year One - Community Time; Celebrating Leadership; Student Led Clubs; Lighthouse Team; Leader Day

- Changing Culture one student at a time
- Shifting our thinking from teacher led to student led Community Time, Assemblies, Clubs, Leader Day
- Begin with talking-the-talk
- Set short-term goals for projects and classroom behavior
- Small Community Outreach plans

The “Look” of the School

- Student Decorating Club
- Leadership quotes
- Each grade level chose their own way to show and express their leadership
The Leader in Me
Student Service

Year One:

Goal Setting and Celebrations:
- Ringing the Bell
- Hollister PAWS
- ROAR Students
- Attendance
- Lead Tiger
- Behavior

The Leader in Me
Celebrations

ROAR Lunch,

Reaching Our WIGs

Spin the Wheel for 25 Paws

Lead Tigers

The Leader in Me
Student Opportunities to Lead

Continuing to improve what we have started:
- Clubs
- Community Time
- Leadership Assemblies
The Leader in Me - Year Two
Goal Setting and Academics

Year Two - Working as a Lighthouse Team, we began to create building level WIGs, grade level WIGs, classroom WIGs, and student individual WIGs

- Staff & Students lived the mission & vision aligned with 7 Habits
- The staff began setting their own WIGs with the students as accountability partners.
- Students created their own personal goals.
- Leader in Me goal setting and progress reporting sheets
  - Electronic Example
  - Student Data Binders

Year Two Continued -
Building Goals set to match BSIP goals- ELA, Math, Attendance

- Math based on AVMR & fact fluency
- ELA based on DRA scores and movement
- Attendance 90%

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Lead-a-Thon

- Lead-a-Thon
  - Raise money. Build leaders. That simple.
  - Fundraising table: Help your school earn money for student enrichment activities.
  - You will earn a prize each week by collecting 100 points. Help your grade level collect 200,000 points each week and win an excellent prize!
  - Thank leadership and Mrs. Leadbetter will hand a prize if you make it 200!
The Leader in Me - Year Two
Goal Setting and Academics

Community Leadership Continues
- Community Festival
- Lion’s Club Presentation
- Volunteering
- School Board Presentations
- Fundraisers
The Leader in Me - Year Three
Refining and Improving

Year Three - Student Voice in Learning

● Use goal setting for voice & choice in learning
● Refining strategies of teaching to allow student to "own" their learning
● Using data to drive instruction, student use of data to drive their own learning and goal setting

The Leader in Me - Year Three
Refining and Improving

Year Three - Student Voice in Learning

● Building WIGs are connected to grade level WIGs, classroom WIGs, and student WIGs.

The Leader in Me - Year Three
Refining and Improving

Year Three Focus

● Daily Lead Time
● Buddy Days for mentoring
● PLC driven Intervention
● Refining our WIGs
Final Thoughts

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Find Your Greatness!!
Our Super Power is Leadership!
Lead!
7 Habits!
Find Your Greatness!!