

Keys to Standards Based Grading and Continuous Learning

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Our WHY	Our HOW	Our WHAT
<ul style="list-style-type: none"> ● Develop knowledge seeking over task completion ● Develop a Growth Mindset (GRIT) ● Develop Independent learners ● Develop College Ready Students ● Develop Leaders in Society 	<ul style="list-style-type: none"> ● Standards Based Grading ● Continuous Learning ● Grading Policies ● Citizenship and Academic Behaviors 	<ul style="list-style-type: none"> ● Clearly identify what students know ● Highlight what needs attention ● Focus on student learning ● Provide Multiple Opportunities ● Feedback- Aggressive Monitoring ● Hold students accountable

Understandings we came to based on PLC Discussions

CONTINUOUS LEARNING	<ul style="list-style-type: none"> ● Grades vs. Learning- “performance scales articulate distinct levels of knowledge and skills relative to achieving the standard and, once organized according to their appropriate taxonomy levels, become a progression of learning that guides your journey.” Moore, Garst, Marzano ● Mindset Shift
GROWTH MINDSET	<ul style="list-style-type: none"> ● “Test” vs. LEARNING OPPORTUNITY ● “Performance” vs. GROWTH ● “Grades” vs. FEEDBACK ● “Homework” vs. PRACTICE
MEASURING PROGRESS	Measuring progress towards the goal through Assessment; <ul style="list-style-type: none"> ● Use assessment as an opportunity for reflection ● Use assessment as an opportunity for goal setting ● An indicator of what to ‘do next’ (both student and teacher) ● Do not use as a “Gotcha” ● Do not use as a punishment
LEARNING CYCLE	Continually assessing our students is based upon a cycle: <ul style="list-style-type: none"> ● Establish a goal (Learning Target or Power Standard) ● Provide opportunities for the students to interact with the LT (lesson cycle- Instruction, practice, assessment) ● Provide opportunities for students to engage in or reflect upon feedback
COMMUNICATING MASTERY	The purpose of grades is to communicate current mastery of content knowledge <ul style="list-style-type: none"> ● Included in grade- Learning Target Levels of understanding (4 pt Scale) ● NOT included in grade- Effort; Participation; Attitude; Behavior; Homework; Attendance; Extra Credit; ZEROS
RUBRICS	To determine the current level of Mastery by standard <ul style="list-style-type: none"> ● Department wide Rubric ● Teacher created ● Project or Assignment Rubrics
FORMATIVE vs. SUMMATIVE ASSESSMENT	FORMATIVE- Exit slips, CFU, Quick Check, Feedback SUMMATIVE- Learning Target Assessment, Multiple Target Assessment (Unit) <ul style="list-style-type: none"> ● Variety of DOK Levels ● Drives Instruction - Now and Future ● Give students the data, feedback, opportunities ● Student Tracker- Data, Goal Setting, Strategies